

Hardin FFA Chapter Handbook

Please register on our website link below to be included in chapter updates and reminders
<http://hardinffa.TheAET.org>

Table of Contents

- I. FFA; FFA Members in Good Standing
- II. Supervised Agriculture Experience
- III. SAE/AET Record Book Grading Policy
- IV. SAE's Suggestions
- V. Hardin Livestock Exhibitors
- VI. Hardin Jr FFA Membership
- VII. FFA Letter Jacket & Graduation Cords
- VIII. FFA Letter and O.D Jacket Forms
- IX. FFA Code of Ethics
- X. Hardin FFA Dress Code
- XI. FFA Officer Information
- XII. Important for Class/Lab Rules
- XIII. HS Field Trip and School Travel

Required Signature Form to be signed electronically *via* AET student profile by email

**If parents do not have access to sign electronically, please return the paper signature form at the end of this document.

I. FFA



FFA

FFA is an intracurricular student organization for those interested in agriculture and leadership. The FFA is one of the three components of [agricultural education](#).

The National FFA Organization provides leadership, personal growth and career success training through agricultural education.

Today, there are 735,038 FFA members, in 8,817 chapters in all 50 states, Puerto Rico and the U.S. Virgin Islands.

FFA members embrace concepts taught in agricultural science classrooms nationwide, build valuable skills through hands-on experiential learning, and each year demonstrate their proficiency in competitions based on real-world agricultural skills.

Career Exploration

FFA classroom activities include math and science as well as hands-on work experience and the development of life skills, helping members discover their career path and realize success.

- Collectively, FFA members earn more than \$4 billion annually through their hands-on work experience.
- Members participate and learn advanced career skills in 47 national proficiency areas based on their hands-on work experiences, ranging from agricultural communications and food science and technology to turfgrass management and wildlife production and management.
- According to a student magazine readership study, 87 percent of our students are interested in learning about career exploration, 81 percent about college preparation and 81 percent about technology.
- Through 24 national career development events and one activity, FFA members are challenged to real-life, hands-on tests of skills used to prepare them for 235 unique careers in agriculture
- Today, there are **850,823 FFA members in 8,995 chapters in all 50 states, Puerto Rico and the U.S. Virgin Islands.**

Hardin FFA

As a member of the Hardin ISD Agriculture Science classes, you have the opportunity to join the largest youth-led organization in the World. The FFA!

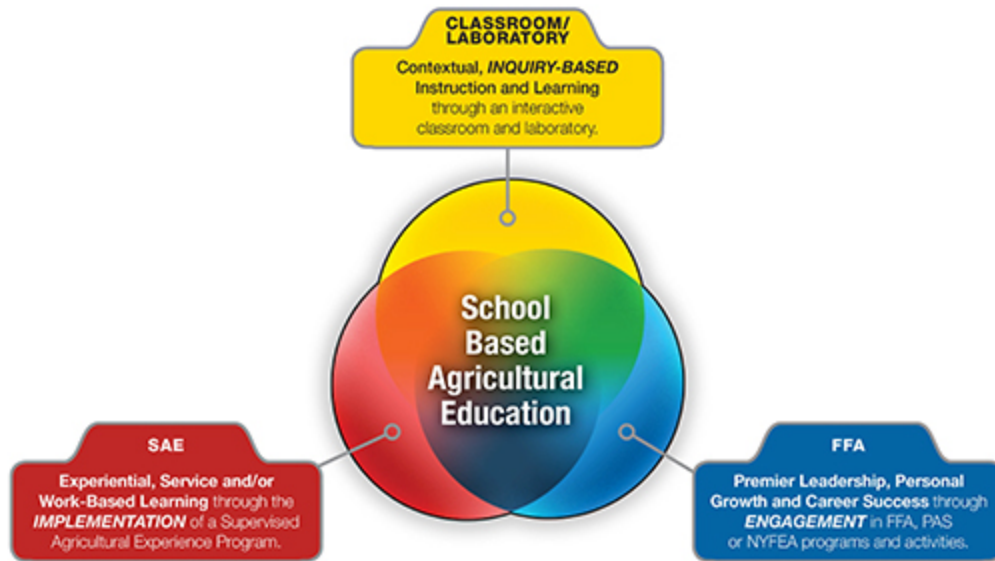
FFA Membership

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

FFA operates on local, state, and national levels. Student members belong to chapters organized at the local school level. Agriculture educators serve as chapter advisors.

The Agricultural Education Mission

Agricultural education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resources systems.



Our programs are considered intra-curricular not extracurricular
We work under a 3-Circle Model of education

Through agricultural education, students are provided opportunities for leadership development, personal growth and career success. Agricultural education instruction is delivered through three major components:

- Classroom/Laboratory instruction (contextual learning)
- Supervised Agricultural Experience programs (work-based learning)
- Student leadership organizations (FFA)

FFA Member in Good Standing

In order to be a member of a Speaking, Career or Leadership Development Event team, a member must be classified as an FFA member in good standing for Hardin FFA.

The following expectations and qualifications must be met along with holding a status of good standing as in section I. below:

I. Member In Good Standing

Roster

- Be on the Hardin FFA Chapter Roster for the current year membership

Eligibility

- Must be passing all classes and eligible for school extracurricular activities

Class

- Enrolled in both semesters of an agriculture class for the current school year

Record Books

- All FFA members must have a SAE and keep accurate records
- The record book system that will be used is www.theAET.com
- In order to be eligible to compete in any FFA activity, members must have their record books complete to the specification of the rubric by the given due date for each class

Chapter Meetings

- Must attend a minimum of 30% of the FFA Chapter meetings held in a chapter year.

Official Dress

- Members must have FFA jacket (buy or borrow from chapter) and proper other Official Dress items
 - Black pants or knee-length skirt, black socks or panty hose, white button down shirt, Official FFA tie or scarf, black closed toes/closed heeled shoes (no tennis shoes) that are easy to walk in
- In the Hardin FFA, any member that is required to wear official dress for any event must also abide to the following dress code rules as well:
 - No piercings (facial or body piercings)
 - Ladies may wear non distracting earrings; discretion of the advisors
 - No tattoos need to be visible. All tattoos need to be fully covered.
 - No “unnatural” hair colors.
 - Unnatural hair color refers to hair colors that don’t naturally occur in human pigmentation; discretion of the advisors.
- Failure to wear proper Official Dress when required will result in the member being removed from that activity.

II. Team Contract Agreement

CDE’s/SDE’s

After School Practices

- CDE/SDE practices are open to all members in good standing.
- Before/After school practices will be held to enhance member’s skills in that event area. It is the responsibility of the student to keep up with all practice dates and information needed to attend. These practices are highly recommended, and although we would like to say

mandatory, to become the best you can be we do understand there are going to be special circumstances.

- Missing for unforeseen circumstances such as: personal illness, family emergency or quarantine should be discussed prior to the practice time or immediately after to schedule an alternative practice time. Missing for another scheduled extracurricular practice/event needs to be discussed with the ag teacher and coach/sponsor within 72 hours of the scheduled practice to be considered an excused absence.

Practice Contests/Quizzes

- CDE/SDE Teams will participate in as many practice contests &/or quizzes as possible during the year leading up to the area contest to allow members to gain skills in that event area.
- CDE/SDE practice contests after school hours/weekends are open to all members in good standing, leading up to the last few events in March, getting ready for area level events.
- Members may not be excused from school to attend a practice contest if they have not attended any practice contests or practices after school hours that the chapter or team has attended. (IE. You cannot go just to miss school).
- The members that consistently show progress in practices, event contests, and quizzes will be the advancing team members to move forward to the next level.

District/Area Contests

- CDE team members that consistently show progress in practices, event contests, & quizzes as the top team members will be the advancing members to move forward to the next level, which is Area 9 CDE contest held in April.
- SDEs are a single team event. The member that has shown the most progress and skills in public speaking will be the team member that represents Hardin FFA at the Rice Belt District level in April.

III. LDE's

- LDE teams that have more than one member must be cooperatively training together to advance the team. Unlike CDEs where individuals can competitively place over other chapter teammates to advance, LDE teams work as one to advance the team to the next level. In other words, you cannot practice without a team member to be competitive (IE. skills team members must speak and present a topic as one. Chapter conducting teams cannot do an opening ceremony or order of business without the entire team together.) Therefore, every team member must attend practices.
 - Missing for unforeseen circumstances such as: personal illness, family emergency or quarantine should be discussed prior to the practice time or within 24 hours following to schedule an alternative practice time for the entire team. Missing for another extracurricular practice/event should be discussed a min of 72 hours prior with the ag teacher and coach/sponsor to work out an alternate practice time.

IV. Team Commitment

I understand that a one week notice must be given to the ag teacher in writing, text or email if the student agrees to participate on a team that requires an entry fee and backs out for any reason other than personal illness, quarantine or family emergency. Failure to do so, will result in an “unexcused absence” & the student reimbursing the Chapter any entry fees/hotel costs the Chapter has paid prior to the student backing out. *Unpaid fees can be added to the students school account making them ineligible for HHS perks or Graduation.

V. Failure to abide by the above rules will result in:

- 1st unexcused absence- **Verbal** warning
- 2nd unexcused absence- **Written** warning and parent contact
- 3rd unexcused absence- **Eviction** of Team

II. Supervised Agriculture Experience Project

What is an SAE??

The SAE is a required component of an agricultural education program for every student.

To further define the types of SAE programs available to and appropriate for students of school-based agricultural education, refer to the following examples:

Ownership/Entrepreneurship

Students with an ownership/entrepreneurship type SAE own the enterprise, equipment and supplies, make the management decisions and assume the financial risks to produce a product or provide a service. All products or services must be agriculturally related. A few examples would include raising and selling animals or crops, building and selling agricultural equipment, buying and reselling feed, seed or fertilizer, owning a pet care business or a business that programs and installs computer equipment in tractors.

Placement/Internship

Placement/Internship programs involve the placement of students in agriculture, food or natural resources-related businesses to provide a "learning by doing" environment. These experiences may be paid or non-paid. Examples would include working on a farm or a ranch, in a farm supply store or a food testing laboratory or in an agriculturally related non-profit organization.

Research

In a research SAE students plan and conduct major agricultural experiments using the scientific process and discover new knowledge. As part of the research, students verify and demonstrate or learn about scientific principles in agriculture. Research SAEs can be entrepreneurial or placement. Research SAEs can be conducted alone or cooperatively with other students or mentors/employers. Examples would include conducting research on the most efficient feed supplements for livestock or the best fertilization methods in plants. Research could also be done to study consumer reactions to agricultural products or to determine the best method of welding to hold together a plow.

Foundational

Foundational SAEs are appropriate for all agriculture students. This SAE activity is usually beginner level, short term and designed primarily to help students become literate in agriculture and/or become aware of possible careers in the AFNR career cluster. Foundational SAEs should help students create a larger more focused SAE.

School-Based Enterprise

This type of SAE is student managed, can be entrepreneurial or placement and takes place in a school setting outside regularly scheduled class time. The project needs to provide goods and services that meet the needs of an identified market and should replicate the workplace environment as closely as possible. Examples of school based enterprises may include, but are not limited to, cooperative livestock raising in a school facility; managing or working in a school garden, a land lab or a greenhouse; agricultural research done at the school; agricultural equipment fabrication or equipment maintenance services done using school facilities; or managing or working in a school store.

Service-Learning

A student-managed service activity where students are involved in the development of a needs assessment, planning the goals, objectives and budget, implementation of the activity, promotion and evaluation of a selected project. It may be for a school or community organization. The student(s) are responsible for raising funds for the project). A project must not be part of an ongoing chapter project, or community fundraiser. Service-learning SAEs may be individual or a small group effort.

SAE's

SUPERVISED AGRICULTURAL EXPERIENCE

One of the first questions to be asked is,

“Do I have to raise an animal to be in Ag and/or the FFA?”

The answer is,

“No, you do not have to have an animal project, but yes you must have an SAE”.

We realize that not all students are available to raise an animal project for various reasons. There are many other activities available to students who are unable to participate in the animal project area to do so. This area of the Agriculture program is important and will enable students to receive a more complete concept of the total program. Students enrolled in an Agri-Science class are provided a list of activities related to that class which can be used as a supplement or in place of an animal project. These activities are valued at a point per semester per Agri-Science class to receive credit. There are many ways to accomplish an SAE

Other frequently asked questions include:

What kind of animal? Student are able to exhibit the following animals at the TVE or Cleveland Show: Beef cattle (commercial heifers, steers & breeding beef) swine, (market/breeding swine), sheep, goats, turkey, chicken (broilers), and rabbits (fryers, breeding stock, fur, or meet)

How much do they cost? Obviously, steers cost more than a pen of broilers to raise. For this reason, we have asked some of our students to address this issue later on for each of the species included in our SAE program.

- ★ **What kind of facility/pen do I need for my animal?** This will depend on the type of animal that you raise. Once you have made this decision, contact one of the Agri-Science teachers and we will be glad to assist you in planning your facility. We plan to have a school Ag Barn if you need it as well.
- ★ **Where is a good place to buy my animal?** There is a definite need to understand that we are dealing with **SHOW ANIMALS**, not commercial grade animals. Animals that are exhibited in livestock shows are not ordinary “farm animals”. They are bred to be of a higher quality, specifically for shows. We will be happy to assist you in locating quality show stock if you ask. All the poultry projects (broilers and turkeys) are purchased through TAMU from one hatchery.
- ★ **What shows can I go to?** The Hardin Chapter sanctions the following shows during the year: TRF, TVE, Cleveland, Fort Worth, San Antonio, and HLSR. Students are welcome to attend and encouraged to attend as many family prospect shows or others during the year on their own, but we must keep our academic days in mind.

III. SAE/AET Record Book Grading Policy

The Agriculture Experience Tracker

www.theaet.com

(This form will be included in the Handbook signed by parents & students yearly)

Every student in agriculture science courses is required to develop and maintain a major Supervised Agriculture Experience (SAE) for their course credit. I hope that they choose a fun and exciting project that can keep their interest and help them learn responsibility at the same time. There are several types of SAE experiences that they can complete. Over the first few weeks of school, we will be covering SAE's and their options. We will use Explore SAE to discuss career paths and interests to help them choose an SAE.

The student may pick one or more of the following to reach a minimum of 10 hrs per semester pre-approved by AST:

- Placement - Get a job or internship (job shadow) on a farm or ranch, at an agriculture-based business (e.g. nursery, vet clinic, grocery store, feed store, hardware store, etc.), or in a school or factory laboratory. Your child will also need to keep up with any money spent or earned while working on their project. This can be a paid or unpaid placement.
- Research – This project allows the student to complete an experiment type project relating to agriculture. This is a lot like a science fair project (e.g. Determine whether the phases of the moon affect plant growth, or test and determine the efficacy of different welding methods, etc.). Your child will also need to keep up with any money you spend or earn while working on your project. This project will be judged at our Ag Science Fair and could be selected to advance to the FFA Agri-Science Fair as well.
- Foundational – Students complete an 8 page typed report on any topic relating to agriculture that is of interest to them. (Ex: Explore careers in agriculture by attending an agriculture career fair, shadowing an agriculture job; and reporting, or creating a report or documentary on the work of a veterinarian or other research topic.) This division is used for helping a student reach the SAE requirement for a class that cannot invest \$ or just wants to learn more about an agriculture topic. NO \$ is involved, only learning! For other ideas, talk to your Ag teacher.
- Entrepreneurship– Own and operate an agricultural business (e.g. a lawn care service, beef cattle show project, a garden, holiday poinsettia production, and sales, etc.) This project allows students to complete a hands-on, work-related project that pertains to agriculture. Your child will also need to keep up with any money spent/earned and time while working on their project. \$ is involved in this category.

After selecting a project, students will keep a record of all work that is done on the project in the record book journals provided (online). We will grade the following:

- Manage your personal profile to 100%
- Record your Ag class schedule
- Manage your resume information including your objective
- Enter your FFA Office or Committee-including some journal w/ activities
- Set up your SAE under Experience Manager
- Create SAE plans→ pencil under Experience Manager (all 5 tabs)
- Finances → Market Manager → Buy New Animal, etc. (if applicable)
- Journals &/or finances recorded for the SAE
- Course journals input on Thursdays/Fridays for the week (min of 50 per semester in class experiences unduplicated)

A weekly daily grade will be given for accuracy and that records are up-to-date.

The complete Record Book with resume, activities, journals, and SAEs completed will count as your semester final. It is the student's responsibility to keep an accurate record of journals/expenses/incomes current in their personal *The AET* account. Students will have the opportunity to update record books in class on Thursdays/Fridays, but will need to complete the actual SAE project outside of class as "homework". Students may use a laptop, computer, iPad or the mobile version at www.m.theaet.com to record data at any time, but must use a laptop or school computer during school hours.

Each semester, the following will be required:

Time in your Community Service Activities: for award purposes only

- The Hardin FFA will have many Community Service activities a year with multiple small events throughout the year (Adopt a Highway, volunteer work, tutoring, etc.) When a student enters a C.S journal they need to be written with the verb "I volunteered"(I volunteered to stuff Easter bags for sick children at the Children's Hospital, I volunteered to organize can food items for the city food bank, I volunteered to teach sheep shearing at ag adventure day on Saturday).

Depending on the SAE you choose:

Finances (your invested money if any):

SAE Cash Entries -All \$ recorded for your SAE if it has expenses and incomes.

- Placement SAE - paychecks and time recorded in the journal. The student must journal a min of 20 hours per semester of combined SAE hours, unduplicated.
- Research SAE - time and \$ invested recorded in the AET journal. The student must have an average of 1 hour per week during the timeline described in the plan. Multiple SAEs may be done to reach the min requirement of 20 hours per semester of combined SAE hours unduplicated.
- Foundational SAE - will only have time invested - NO \$. The student must have 3 hours per week during the timeline in the SAE plan. Multiple SAEs may be done to reach the min requirement of 10 hours per semester of combined SAE hours unduplicated.
- Entrepreneurship SAE -\$ invested and recorded in journals of time and finances to reach 10 hours per semester of combined SAE hours.

For animals, you must have recorded:

Expenses as needed:

- Buy the animal/supplies for the start of the project
- Feed expenses, ex. Purina Precon Complete, 200 lbs; not just 4 bags of feed (start to finish)
- Dewormer expenses (monthly for each animal, except cattle herds may differ)
- Hay expenses (some will not require hay)
- Stall bedding expenses (hay/straw/pellets/shavings)
- Pen rent, if applicable (\$50/feeding period or year, may be in labor exchange under Non-Cash)
- Any other expenses incurred can be recorded weekly or monthly: Entry fees for shows, vet bills, supplies etc.

Income- when sold, premiums/prizes/buckles won at shows, etc. Also, show in the journal.

If you won a calf scramble, it goes under Finances/Non-SAE Non-Cash Entries/other/memo enter HLSR calf scramble.

You can research SAEs on www.ExploreSAE.com

Each semester final shall be the completed AET profile at 100% to receive full credit with unduplicated hours and correct grammar/spelling.

- Completed "Pencil Planning " for a future SAE and at least 10 hours in SAE's/semester journaled by the end of the Spring Semester (with a max of 5 hours in one entry/week) Multiple SAEs may be required and no duplicate entries. Students must have 1 SAE completed in their record books each school year.
- At least 50 hours in class hours/semester unduplicated journals (with a max of 4-5 hours in one entry/week)

Total of at least 60 hours/semester min per advisor

IV. SAE Suggestions

Show Pigs

Texas A&M Agriculture & Life Sciences has publications we recommend reading

<https://animalscience.tamu.edu/livestock-species/swine/publications/>

A few thoughts

*Tag in is July at TVE fairgrounds; be watching for Hardin updates or check out the TVE website for exact dates

*Tag in is January for Cleveland's Livestock show; be watching for Hardin updates or check out their website for exact dates

Selection

Selection is the first step in starting your project. A few key points to remember are:

1. Buy from a reputable SHOW PIG breeder. If you need help in locating pigs see your Ag Teachers; we will help you find pigs. You may go with us or find a pig on your own.
2. Age: It is extremely important that you purchase the right age pig. The pigs should be between 6 and 7 months of age at the time of the show.
3. Weight limits: check current rules and regulations of the show you are attending. Most of the time pigs will weigh 200lbs on the lighter side and 280lbs on the heavier side; again all shows are different!

Facilities

Good, functional facilities are essential to a successful swine project. The ideal pen set would be as follows:

Pen Size: Ideally, you need to make sure you have enough room for your pig to move around and be comfortable, but too large of a pen will allow your pig to potentially injure themselves.

We suggest pens should be 10'x6' and at least 3' tall.

Pens should be covered to allow for your project to stay out of the sun; remember pigs can't sweat like us. The pens should not have any obstructions such as exposed sharp edges on which the pig may hurt itself. The pen needs to stay as clean and dry as possible. Pens should have some type of bedding material in them. For concrete barns, horse bedding and shavings work the best; in dirt pens fresh dirt and level ground is essential

Feeders and waterers: As your pig grows, you are going to need to adjust the height of your feeder so your pig can eat comfortably. To ensure the feeder is always the right height, use hanging clips on feeders. A good rule of thumb is that the feeder should not be on the ground, it should be elevated slightly so that the pig does not eat "bent over". The best type of waterer to use is the automatic type. If an automatic waterer is used the area directly around it should be filled in with concrete or some type of concrete blocks to prevent mud holes. If buckets or temporary automatic waters are used, they should be firmly secured to prevent the pig from tipping them over and making a mud hole.

Feeds and Feeding

Unfortunately, there are no real "secrets" of feeding animals. Consistency is the best advice that can be given. It is important to stick with the same feed.

There are also things that even the greatest of all feeds cannot accomplish. Even the best feeds will not increase body length, base width, or bone. Feed will not make the pig tall at the point of the shoulder, nor will it turn a crippled hog into a sound one. Selection and knowing what your hog needs is the essential secret to feeding a show pig. A high quality feed will do only so much for poor genetics. However, a poor-quality feed can ruin great genetics.

- *Linders
- *Moormans
- *Purina

These feed brands are high quality feeds to research upon.

Feeding Procedures:

The best method is hand feeding. The amount of the feed is limited to a certain amount at set times during the day. This type of feeding is used to prepare your pig for the show (regulating the pig so that it will go into the show at the weight you desire). On average, a show pig will gain about 1.5lbs a day. There are some rules of thumb for hand feeding: The pig should be fed two times a day. If you decide to feed at 7:00am and 6:00pm then feed at that time everyday (weekends included!!!) for best results. Animals get used to routines just as you do. At the beginning you need to weigh your pig every two weeks. Once we get closer to show, it is very important to weigh your pig once a week. Most pigs will need to be “held” or “drawn” before the show. We can give you advice on this depending on the appearance of your animal at that time if you like. Offer automatic water 24 hours per day unless the advisor instructs you differently.

Equipment and Supplies

You will need various types of equipment and supplies for your pig throughout the year and at the show. The following is a list of needed items:

Paint or mark your name on every item; they tend to look like everyone else at the show.

- *Show Stick
- *Brush
- *Conditioning Spray (watch show rules)
- *Towels
- *Short Water Hose
- *Pig
- *Hanging feeder and automatic waterer
- *Sullivan’s Clear Choice Soap
- *Feed, supplements, electrolytes (if applicable)
- *1lb coffee can
- \$400-1000 *price can vary depending on quality/genetics

The 1lb coffee can is essential to measure your project's feed.

The student should always know the brand of feed, protein of feed and lbs of feed fed daily.

Dewormer/Antibiotics

Your pig will need to be dewormed every 30 days either orally or with an injectable.

At first sight of any changes in eating habits, runny nose, coughing, etc., take care of it immediately. Do not put it off. Contact your veterinarian or Ag teacher as soon as possible.

And remember,
WATER

is the most important mineral your animal needs fresh and clean daily!

Market Lambs & Goats

Texas A&M Agriculture & Life Sciences has publications we recommend reading
<https://animalscience.tamu.edu/livestock-species/sheep-goats/publications/>

A few thoughts

*Tag in is July at TVE fairgrounds; be watching for Hardin updates or check out the TVE website for exact dates
*Tag in is January for Cleveland's Livestock show; be watching for Hardin updates or check out their website for exact dates

NOTE: It is REQUIRED that you purchase your own set of clipper blades to be used to shear your animal. Ringworm and many other problems can be eliminated if you keep your own personal set of clipper blades ready for use: sterilized and sharp. The Advisors have clipper motors you may check out from the department.

WHAT TO DO FIRST:

-Decide what shows you are going to and get a copy of the show rules from their websites..

-Read the rules, most shows have age requirements (tooth rule), weight limits, shearing, and horn rules.

This will determine what breed and age of goat you need. Most county shows have a validation date. Some shows require a health certificate from the vet within 30 days of the show.

Facilities

Goats/lambs need a fenced living arrangement that combines access to both a sturdy shelter, but an area where they can get outside in the sunshine as well. Still, they need shelter to be able to get out of the wind, rain, and hot summer sun; make note this pen needs to be PREDATOR PROOF.

Fence height should be **at least** 42 inches to keep goats from attempting to jump. If using net wire fences, 12-inch mesh should be used rather than 6-inch mesh to keep goats from hanging their heads in the wire and getting stuck; we recommend galvanized livestock panels that are 5'X15'X5'. The larger the pen area, the more room the goat has access to for exercise throughout the day.

Feeding and Watering

It is recommended that you feed 2lbs a day and start with higher protein. Go to a lower protein, higher fat, to stop growth spurts and thicken the animal.

2lbs/feed/day is considered a maintenance ration and 3lbs/feed/day they will be on the gain.

Whatever feed you choose will follow their requirements as nutritionists get paid a high dollar to mix rations professionally.

*Purina

*Show-rite

*Ramsey Show Lamb and Goat

NOTE: Lambs CAN NOT eat Goat feed, but Goats can eat Lamb feed. This is because Sheep are vulnerable to copper toxicity.

-A young lamb or goat normally only needs a good grower ration to grow for the first few months.

-Monitor the animal's growth and talk to your advisor/breeder about additives that may be beneficial.

Watch stool for shape and condition. Normally a round pellet means they are holding and an elongated pellet would give indication that the animal is on the gain (or gaining weight). Stool should be soft and pellet form, not sticky, clumpy, or loose.

They do not need hay other than a handful of alfalfa every couple of days.

For their watering bucket, you may use a small bucket and clip it in the pen or you can cut a PVC pipe long wise in half and cap off both ends or you can hang a small hanging feeder.

A teaspoon of ammonium chloride may be given daily to prevent urinary calculi (buy at feed stores). Most feeds have a % of AC but it doesn't hurt to add it daily as a preventative. Urinary Calculi can be researched on the internet as it can be common amongst our lambs/goats. It is similar to kidney stones in humans.

Exercise is the key to success!

An exercise program should be worked up slowly, just as a track star doesn't run 10 miles within the first day. About every other day, exercise your project with the resources at your disposal (treadmill or walker), if you have neither, that's okay. Without expensive equipment you can still exercise your goat daily. Work on walking out away from the pen about 200 yards and sprinting back to the pen, completing this about 3 times (don't let them run back to the pen and tank up on water right away—just a few sips till they settle down—then back on fresh water)

The days they are not exercising, practice standing on the ramp (NEVER leave any animal alone on the ramp or tie). Let them stand on the ramp rail or sling tie for 10-15 minutes, then work a few minutes on driving.

-Don't overdo it—but do it!

-Start an exercise program and be consistent.

-Weigh weekly and record your weight.

Signs to watch for:

Urinary Calculi

1. Talk to your advisors or local Vet ASAP if your animal is not urinating, showing any signs of stress while trying to urinate, rubbing along the fence continually, or showing signs of stress at all. Read up ahead of time on urinary calculi as it is fatal. It can be fatal for your animal if not caught within the first 24 hours of symptoms. At this time, stop feeding and give fresh hay and water, but know it will probably not eat or drink anyway. Immediate drenching of ammonium chloride, vinegar, etc may help. Sometimes clipping off the tip of the penis will alleviate blockage and allow them to urinate, but most often a vet will need to intervene or put the animal down. *So please CONTACT a VET before doing anything of this nature to your animal*

Preventative: add the ammonium chloride as mentioned above.

Scours

-Talk to your Advisors immediately

-Remove all feed: supply fresh water and hay only for 48 hours to settle stomach

-Possibly test for Giardia or coccidia (recommended to take a sample to your vet to be tested; place a spoonful or two of fresh manure in a zip lock bag).

-Review your calendar and it may be time to deworm or just need to do it again.

Dewormer/Antibiotics

Deworming is needed when the stool is loose, or you can do it routinely once a month. At first sight of any changes in eating habits, runny nose, coughing, etc., take care of it immediately. Do not put it off. Contact your veterinarian or Ag teacher as soon as possible.

Equipment and Supplies

Here is an example list that a lamb feeder has provided to us. We hope that this list will help you begin planning on the expenses it will endure in raising a lamb or goat.

Paint or mark your name on every item; they tend to look like everyone else at the show.

Supplies

*Large Mirror- practice showmanship

*Blanket/coat

*Nylon Rope Halter

*Hoof Trimmers

- | | |
|--|---|
| *Hanging feeders | *Clipper blades |
| *5 gallon buckets–daily water intake and miscellaneous use | |
| *Fitting Stand | *Probios- give after antibiotic treatments or anytime hauled/stress |
| *Blower | *Drench gun |
| | *Kaopectate or Pepto Bismol or scours |
| *Lamb or Goat | \$ 750-1000.00..... **price will vary depending on quality |

And remember,
WATER

is the most important mineral your animal needs fresh and clean daily

To have on hand or in show box for Small Animals:

Showing Equipment

**It is required that you purchase your own set of clipper blades to be used to shear your animal. Ringworm and many other problems can be eliminated if you keep your own personal set of clipper blades ready for use: sterilized and sharp. The Advisors have clipper motors you may check out from the department.

- Hoof Clippers (if applicable to your species)
- Extension Cord
- Scissors
- Shampoo/conditioning sprays/conditioner
- Short Water hose and Nozzle
- Baby Wipes
- Brushes
- Extra Towels
- Notebook containing all paperwork, registration papers if applicable, and health papers if required for show.
- Entry information/rules
- Chapter Signs
- Show Clip
- Small box containing wire pliers, small rope, wire, zip-ties, hammer, pencil, sharpie
- Rake, Shovel, Broom etc to clean pen
- Lawn chair
- Mineral Oil w/ syringes
- Drench gun
- Show Halters/collars or Show Sticks

Broilers (Market chickens)

-Check show rules for ordering chicks ~October (Majors) ~small animal tag ins (county levels)

<https://posc.tamu.edu/broiler-orders-for-county-and-local-youth-livestock-shows-within-texas->

-Texas A&M Agri-Life Extension Service
has up to date info we recommend reading:

<https://agriflifeextension.tamu.edu/library/poultry/the-home-broiler-flock/>

Or

Open Poultry/Ducks/Quail/Parakeets/Turkeys

Turkeys

are generally ordered in the Fall ~August (Majors)

More information at

<https://agrifecdn.tamu.edu/victoria4h/files/2010/12/Producing-Turkeys-for-Show.pdf>

A few thoughts:

- With all Major Show birds, you must check that show's website and rulebook.
- There are many different suggestions for feeding and caring; just be consistent. Check out Purinas website: <https://www.purinamills.com/show-feed/education/detail/strategies-for-feeding-modern-broilers>

WATER

is the most important mineral your animal needs fresh and clean daily!

RABBITS

MEAT PENS AND BREEDING RABBITS

Texas A&M Agri-Life Extension Service

has up to date info we recommend reading

https://texas4-h.tamu.edu/wp-content/uploads/explore_book_series_rabbits.pdf

A few thoughts:

- For our county show we recommend California rabbits for the meat pens.
- See Show website for all dates, rules, and show information.
- Additional resources: <https://texasyouthlivestock.com/rabbits/>

WATER

is the most important mineral your animal needs, fresh and clean daily!

Market Steer, Commercial or Breeding Beef

Texas A&M Agri-Life Extension Service has up to date info we recommend reading <https://agriflifeextension.tamu.edu/library/4-h-youth-development/managing-beef-cattle-for-show/>

NOTE: We ask that you **purchase your own set of clipper blades** to be used to groom your calf. Ringworm and many other problems can be eliminated if you keep your own personal set of clipper blades ready for use: sterilized and sharp. The Advisors have clipper motors you may check out from the department.

Facilities

We encourage our students to utilize all facilities that they have, but if new facilities must be built we recommend the following:

-10' X 10' up to 15' X 15' pen; cattle need plenty of room to move around and females may need space to be turned out in a closed pasture. We have found that 16' X 52" stock panels make excellent construction materials for pens.

-Adequate water container to hold 25 gallons of water.

Locate the pen where if wet, they will drain correctly and the calf will have a dry place to lie down; dirt pens are best. It may be necessary in some situations to fill dirt or sand to raise the level of the pen so that proper drainage will occur. Then the pen should also be located in such a manner that it will block the north wind.

Feeding:

- Feed 2-3% of their body wt. increasing the amount as they grow. (Keep a weight chart to track weight gain).
- If calves have not been on feed already you can start calves off with a preconditioning feed or grower ration. You will start with a bag of feed and then graduate them into a higher protein feed 14% +/- and go to a lower protein and up the fat with a finishing ration to condition (finish/fat).
*Purina
- Do not switch feeds quickly. Always graduate into a new feed over a 7 day period. The less you switch up feeds the better the digestion and growth will be for the animal. But watching the needs of the animal are very important as you can always add needed supplements as they seem fit.
- Provide a plain salt and mineral block for the calf to use freely
- Provide free choice fresh hay.
- Fresh water ALWAYS

A few items to remember:

- De-Worm every 45-60 days. Watch feces for signs of blood or scours. Either should be dealt with ASAP.
- Bathing and/or watering down as much as possible every day is great for hair growth.
- Groom/brush daily to constantly work the calves hair
- Probios or yeast is always good to give after hauling, times of stress or after antibiotics (½ pkg. yeast every 3-4 days added to feed for digestion or probios is just as good as a paste to add microbes back into the rumen)
- Keep a weekly weight chart!
- Know your show rules on weights for Tag in and Show day.

If you animal has scours:

- Talk to your Advisors or Vet immediately
- Remove all feed: supply fresh water and hay only for 48 hours to settle stomach

- Possibly test for Giardia or coccidia (recommended to take a sample to your vet to be tested; place a spoonful or two of fresh manure in a zip lock bag) or it may be time to deworm/time to switch to a different dewormer.

If you see abnormal swelling on the left side of the calf:

- There are certain animals that experience bloat or other digestive disturbances. If you see any signs of swelling or bloat on the left side of the belly. (That is where the rumen is located) let your Advisors or Vet know. It may be that the calf needs to be off feed for 24-48 hours and given fresh water and hay. If bloat is suspected, it can be fatal. Begin walking the animal and try to get it to belch or pass gas by walking.
- Call Vet before treating, but there is a bloat treatment at Tractor Supply or the feed store that can be given to degas. But if necessary, drench the animal with 40-60 ccs of mineral oil and walk for 20 minutes.

WATER

is the most important mineral your animal needs, fresh and clean daily!

Suggested Show Supply List:

SHOW BOX

- Registration and Health Papers
- Water bucket—never share buckets with anyone
- Feed bucket
- Hay bag
- Show sign
- Show halter
- Stall halter + extra
- Neck rope + extra
- Show stick
- Trim Chute
- Stall mats
- Head panel or panel to tie heads up to
- Fan and fan brackets
- Extension cords
- Tool Kit-drill, pliers, hammer, screwdriver, wire, zip ties, duct tape, pencil, sharpie)
- Scissors
- Comb and brush
- Short water hose with nozzle
- Blower
- Towels or rags
- Baby wipes
- Number Holder & or comb holder
- Hair care and adhesives (READ rule book for each show!)
- Mane and Tail shampoo and conditioner
- Lawn chairs

V. The Hardin FFA Livestock Exhibitors

Every student/family that registers *Hardin FFA* or *Hardin Jr FFA* as their chapter for Livestock Shows will be a part of the Hardin FFA Livestock Exhibitors. Every student must be a member in good standing (section I, page 3)

- **Hardin FFA Sanctioned livestock shows are:** TRF, TVE, Cleveland, Fort Worth, San Antonio, and HLSR. Students are welcome to attend and encouraged to attend as many family prospect shows or others during the year on their own, but we must keep our academics in mind; in order for a student to learn and achieve their fullest potential in education, it is crucial for them to be in the classroom as well. Advisors will assist students and attend with livestock/poultry/ag mechanics for these sanctioned shows as needed and approved by administration. Excused absences from the classroom are as follows; check in/weigh in and show days will be excused by the Chapter and other days may be excused depending on the Livestock Show and per Advisor and Administration.
- Any livestock/poultry/ag mechanics/judging contest/SAE projects etc that are representing Hardin FFA will be required to be supervised by an Advisor. This means any off premises projects will require an Advisor to be notified and have the opportunity to oversee the project under Hardin FFA for quality purposes. Failure to comply may result in the inability to show/exhibit under Hardin FFA for current and future projects.
- The Advisors will work with the show members to maintain stalls cooperatively including set up, cleaning, and take down as a **team**. #wearehardin
- Stall equipment and decorations will be decided upon by the Advisors of the Hardin FFA.
- Stall duties will be required and must be adhered to as posted. Advisors (ag teachers) cell phones will be provided to each exhibitor for any emergency needs. Parents are asked not to do the stall clean-up other than occasional pick-up or special needs. Most show stall award rules specify that students shall be required to maintain the animals to be presented clean and the stalls in an orderly manner. FFA members may swap time slots with other FFA members to cover their stall duty if necessary but it must be approved by the advisor(s).
- Group stall clean out for beef cattle shall be 7-8am and 6-7pm (time may vary depending on show rules). All other species shall keep their animals fed, watered and cleaned twice daily. This will be checked by the appropriate advisor of that particular species.
- No coke bottles or food shall be left on the show boxes or around the stalls, If an exhibitor or Advisor sees such left unattended they will throw it away immediately.
- Exhibitors shall present themselves at all times on the show grounds as they would on HISD property. This refers to dress code, language, behavior, and sportsmanship.
- “No Pass, No Play.” Please read the UIL requirements.
- There are many shows throughout the year that an exhibitor may exhibit their livestock projects individually. The Showbox www.theshowbox.com, Texas Prospect Show Facebook page, and your breed associations put out publications for upcoming shows you may choose to attend individually. *Please keep school attendance in mind*
- Any member that fails to follow the rules below will result in the student **not** being excused from the appropriate school day(s). Students that are excused from school for any event or contest representing Hardin FFA will be expected to be at the appropriate location from 8:00a.m to 4:00p.m. each day. The advisors will take attendance for each day and make notes of the following activities.
 1. All Livestock Exhibitors will be on time to their assigned stall duties

2. All Livestock Exhibitors will be expected to show up on time and help with group stall setups, clean ups, and tear downs.
3. All Livestock Exhibitors will be responsible for feeding and watering their animals every day/multiple times a day.
4. All Livestock Exhibitors will be responsible for maintaining their stalls in a professional manner
5. All other Exhibitors of the Hardin FFA will be expected to tend to their projects as needed by the advisors.

BY SIGNING THE FFA HANDBOOK YOU ARE RECOGNIZING THE ACKNOWLEDGMENT OF THE ABOVE RULES

VI. Hardin Jr. FFA Membership

Membership in the Hardin Junior FFA is for the purpose of enhancing and encouraging the education of younger students who are interested in the agricultural industry and becoming a FFA member.

1. Membership in the Hardin Junior FFA organization shall consist of students enrolled in Hardin ISD public schools who are in the third grade and eight years old and may continue until they become eligible to enroll in the Agriculture, Food and Natural Resources instructional program. Junior members must be affiliated with a chapter in the school district in which they are enrolled.
2. Junior FFA members must have an active parent or guardian in the local Young Farmers organization. This provides an avenue for advisors to connect with the parents. The Young Farmers serve as a support base for the Hardin FFA Chapter.
3. Hardin FFA must have the Junior FFA member roster information that includes the name, date of birth, age, grade, and address. State dues in the same amount as active FFA membership dues shall be collected and submitted to the State FFA Office.
4. Parent/YF dues must be paid by Oct. 15th of current year for Jr. FFA membership to be submitted with the HS FFA roster.
5. Once a student is eligible to enroll in an agriculture, food and natural resources class of any kind, he or she is not eligible for junior membership. Middle school students enrolled in agriculture, food and natural resources classes must be submitted as active members.
6. Junior FFA members are not eligible to participate in events in which Texas FFA Association has direct oversight including but not limited to leadership development events, career development events, speaking development events, state FFA rodeo, talent and agriscience fair. Junior membership activities shall include exhibition of livestock and poultry projects. Local, county, regional, and statewide shows and other agricultural education partners may include junior members in other events such, but not limited to agricultural mechanics shows and livestock judging competitions supervised by the advisors. Texas FFA rules will be followed.
7. Junior members are not eligible to cast a vote or participate in the discussion related to the official business of the Texas FFA Association or of any district, area association, as they do not count toward membership totals for delegate allocation and should not be listed on active membership rosters. This membership is on a yearly basis. No rules of the Hardin Jr FFA shall supersede the Texas FFA Jr. FFA rules and regulations.
8. Local Advisors are the governing body of the Jr. FFA.

VII. FFA LETTER JACKET and GRADUATION CORDS

FFA Letter Jacket Qualifications:

1. First, students must be a FFA member in good standing.
2. Second, students must be enrolled in an Agriculture Science class, grades 9-12th.
3. Then, students may qualify for a letter jacket if they earn a total of 100 or more points from the Letter Jacket Point System, or winning a Grand or Reserve Champion at any of our Sanctioned Shows (in any category), or place in the top 4 of any CDE/LDE/SDE events at the Area 9 contests.
4. Students must complete an application and enter all events in their AETs.
5. Students will receive only one lettered FFA jacket.
6. ****It is the *responsibility of the student* to notify the Advisors when they are qualified.**

FFA Blue & Gold graduation cord Qualifications:

1. In order to receive the FFA Blue & Gold graduation cord, a member must have completed all requirements to receive a FFA Letter Jacket. Once a member accomplishes the appropriate requirements and completes the application, that member will be given a FFA Blue & Gold cord prior to his/her graduation ceremony.

FFA Letter Jacket Point System

<u>Activity</u>	<u>Points</u>	<u>Activity</u>	<u>Points</u>
Chapter Meetings	2 per meeting	Sanctioned shows	5 per show
Completed SAE Projects	2 per project	FFA Committee	2 per committee
FFA Teams/Contest	5 per team per level	FFA Community Service	2 per project
FFA Activities	2 per activity	FFA Banquet	5 per banquet

VIII. FFA LETTER AND O.D JACKET FORMS

FFA Letter Jacket Application

1. What Ag. Science class are you currently enrolled in? _____
 2. What grade are you in? _____
 3. Turn in your AET Activity Point report of your FFA activities and the points, which qualified you for this jacket.
 4. Student's Name: _____
 5. Address: _____
 6. Date: _____
 7. Jacket Size: Small -- Medium -- Large -- Extra Large -- XX Large -- XXX Large
Circle your size (you are responsible for the correct size)
- Recommended By: _____
(Advisor must certify points are correct)

Please submit your points total form to advisors when you feel you are qualified.

It is the *responsibility of the student* to notify the Advisors when they are qualified.

FFA JACKET ORDER FORM



ORDER DATE: _____

NAME AS YOU WANT IT TO APPEAR ON THE JACKET: No nicknames – Please print

(First Name

Last name)

All active FFA members will need to purchase an FFA jacket as part of the official dress (OD) for FFA members. The official dress for boys is as follows: FFA jacket, FFA tie, white dress shirt, and black boots or shoes. The official dress for girls is as follows: FFA jacket, FFA scarf, white shirt, black skirt or pants, black hose, and black shoes. The approximate price for the FFA jacket and tie/scarf \$75.00 without shipping cost. Ordering the FFA dress items will be done shortly after the school year starts and again in the Spring semester.

THE OFFICIAL FFA JACKET IS DESIGNED TO BE WORN TO LEADERSHIP CONTESTS, BANQUETS, CONVENTIONS, AND OTHER PLACES THAT REQUIRE PROFESSIONAL DRESS FOR FFA MEMBERS. IT IS WORN AS “OFFICIAL DRESS” AND IS NOT DESIGNED TO “KEEP A MEMBER WARM” OR TO WEAR TO STOCK SHOWS, OUTDOOR JUDGING EVENTS, AND ECT.

- PRICE OF THE JACKET:

WHEN ORDERING:

\$60.00 + 15.00 tie/scarf + \$5.00 SHIPPING = 80.00 *prices may vary

The FFA Jacket can be ordered online yourself at www.ffa.org. Go to the shop link.

Contact your Advisor for details.

- Boy’s jackets sit lower on the hips and girls style jackets sit higher on the hips
- DO NOT GUESS! Official Jackets CANNOT be returned, exchanged or credited. If you need help, contact an advisor to get you properly fitted.

If an advisor is ordering,

are you ordering a womens or mens jacket. (Circle one)

what size? _____

Questions?

Go to www.ffa.org and look up official FFA Dress.

You can order online yourself. You will need to know your chapter ID number. Email for the number.

The advisors will order jackets beginning of the Fall for LDE season & mid-Spring for banquet/officers; however, students may order jackets any other time of the year!!

IX. The FFA Code of Ethics

The FFA Code of Ethics, FFA members conduct themselves at all times to be a credit to their organization, chapter, school, community, and family. As an FFA member, I pledge to:

1. Develop my potential for premier leadership, personal growth, and career success.
2. Make a positive difference in the lives of others.
3. Dress neatly and appropriately for the occasion (page 28-29 for proper use of official dress)
4. Respect the rights of others and their property.
5. Be courteous, honest and fair with others.
6. Communicate in an appropriate, purposeful, and positive manner.
7. Demonstrate good sportsmanship by being modest in winning and generous in defeat.
8. Make myself aware of FFA programs and activities and be an active participant.
9. Conduct and value a supervised agricultural experience program.
10. Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
11. Appreciate and promote diversity in our organization.

Adopted by the delegates at the 1952 National FFA Convention. The Code of Ethics was revised at the 1995 national FFA Convention.

X. Hardin FFA Dress Code

All students involved in any Hardin FFA planned activities or functions are required to adhere to the following dress code:

1. Any type of clothing or other clothing with suggestive or distasteful imagery or wording, or which advertise or exploit tobacco products, alcoholic beverages, drugs or other illegal substances will not be allowed.
2. All shirts, blouses, and other types of tops must be worn in good taste; discretion of the advisor. The design of the top should preserve modesty. No spaghetti straps or strapless tops will be allowed. Tank top straps must measure at least 3 fingers in width. The general rule for determining proper length on tops will be: if the arms can be raised above the head without a bare midriff showing, the top is acceptable.
3. Pants must be worn at the waistline and must completely cover underclothing. Sagging pants will not be allowed. Leggings are acceptable as long as the top covers the students front and behind; discretion of the advisor.
4. General rule for determining the length of shorts, skirts, and dresses will be that they must be worn at the waist line and extend below the index finger at the shortest point of the garment; Slits on skirts and dresses shall not be above the fingertip length. Spandex (biker's) shorts are not appropriate.
5. Hair must be neat, clean, and well groomed; this includes facial hair.
6. No "unnatural" hair colors.
 - a. Unnatural hair color refers to hair colors that don't naturally occur in human pigmentation; discretion of the advisors.
7. No piercings (facial or body piercings)
 - a. Ladies may wear non distracting earrings; discretion of the advisors
8. No tattoos need to be visible. All tattoos need to be fully covered.
9. Official Dress requirements. Seek Section I FFA; FFA Member in Good Standing article I.

Hardin FFA dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards at any events we attend throughout the year. The personal appearance of the student represents that individual to his fellow students. The personal appearance of the entire Hardin FFA chapter represents the school to others. It is our desire to maintain a standard of acceptable dress and grooming habits that will contribute to this image. Our FFA members must help in every possible manner to develop pride in upholding the standards set forth. Hardin FFA Members will be required to remain in compliance with the dress code while attending or participating in any planned FFA event or activity throughout the year. Failure to do so may result in the advisors asking the member to change clothing or removing said member from the future event or activity.

XI. FFA Officer Information

HHS FFA Officer Candidate Guidelines

It is both a privilege and a responsibility to be elected as an officer of the Hardin FFA Chapter. The following Guidelines are written to help you approach the year with a clear understanding of what is expected of you as an officer of this chapter before completing the application and running for a position.

This is a Guideline, not an officer contract.

All candidates/officers are expected to:

Officers and Candidates please check each box.

- Observe both the FFA Code of Ethics page 26 of the FFA Manual, as printed in the Official FFA Manual and the Hardin High School Student Handbook.
- Strictly forego any use of alcohol, tobacco, drugs, e-cigs, profanity/foul language- on school property, at FFA events, social gatherings, and any other school/community events.
- Understand that I shall not post or allow a tag of myself on social media including texting, snapchat, or any public document representing myself holding, drinking, or participating in the following:
 - a. the use of inappropriate or negative remarks either through social networking, texting, personal, or social media about the FFA, members, fellow officers, advisors, and others involved in FFA
 - b. Any form of bullying. Bullying is defined in the ISD handbook on page 35.
- Maintain a high academic achievement by carrying a minimum C average at all times in my academic core and agriculture classes.
- Follow instructions given by the FFA advisors and other Hardin ISD Faculty.
- Be willing to make Hardin FFA Chapter a major priority for the coming year.
- Be punctual and prepared for all assignments and activities.
- Accept suggestions, feedback, and criticism in a professional manner.
- I will participate in all fundraising activities for the chapter.
- I will participate in FFA events and activities

- I will participate in LDE's, CDE's, conventions, and camps.
- I understand that I will be a part of a team, and I will work cooperatively with my officer teammates and advisors as a member in good standing (section I of the FFA; page 3)
- Officers must attend the FFA Banquet rehearsals to prepare for the banquet. If missed without 72 hour prior notification to the Advisors (only for emergencies) the individual officer positions in Opening & Closing Ceremonies and any parts requiring speaking and placement in the banquet script will be replaced by another member/officer chosen by the FFA Advisors.
- Banquet must be attended in Official Dress.
- Incoming/New FFA Officers are required to stay after the banquet and clean up the facility.

Mandatory Events for FFA Officers

Dates are not posted yet, due to dates not being available at this time. Once dates are set and shared with the advisors, the officers will be made aware at officer retreat and at that time they will be posted in the AET Calendar.

Events

1. Officer Retreat
 2. Texas FFA State Convention
 3. FFA Open House
 4. Officer Community Service Events
 5. National FFA Week
 6. Banquet Rehearsal #1
 7. Banquet Rehearsal #2
 8. Annual FFA Banquet
 9. Monthly Officer Meetings
 10. Monthly Chapter Meetings
 11. Fresh Country Officer Minimum
 12. Officer Committee Chairwork (every officer will be assigned at least one event)
 13. Chapter Officer Responsibilities (assigned at officer retreat)
- It is the responsibility of an officer and member in the FFA to keep up with all the dates and information needed to attend.
 - I will make the effort to review the AET calendar online and the Ag Bulletin wall calendar.
 - I will not neglect my official duties or lay blame for my neglect on others.
 - Advisors will always work with FFA members in the event that a higher level of competition/activity interferes with the FFA event missed; however, the student should discuss the exception or missed event prior to the missed date within a 72 hour period.
 - I am aware that a chapter calendar is kept up to date online in our AET calendar on the website and on our Ag Bulletin in the Ag Building and will routinely check it for notices.

Demerit System for FFA Officers

All Hardin FFA Chapter Officers will be subject to the following, set forth below. Officers receiving 10 demerits will be subject to removal from the team. The decision to demerit or to terminate an officer is at the discretion of the Hardin FFA advisors and set forth in their officer contracts.

Notice:

The consequences of not fulfilling duties are as follows, in order:

- After the 5th demerit is given, a meeting with advisors is scheduled to give encouragement and notify the individual of the demerit assessed with a parent contact.
- After the 8th demerit is given, the same as above is followed through as well as a written notification to the officer and parent with parent signature required signifying everyone understands the next consequence.
- The 10th demerit is a meeting with the advisors where the student will be required to submit a letter of resignation for the office they hold.
 - 3 Late offenses to an Officer or Chapter Meeting
 - Missed an Officer Meeting without notifying the Ag teachers 72 hours in advance
 - Missed a Chapter Meeting without notifying the Ag teachers 72 hours in advance
 - Disobeyed an Advisor/Chaperone
 - Disrespected an Advisor/Chaperone
 - Failed to earn minimum requirement of points for planned FFA events or functions (listed in Officer contract; 9 points Fall Semester & 15 total points by end of the year)
 - Unexcused Absence for any planned FFA events or functions volunteered for (Ag teachers must be notified in writing within 72 hours in advance of any event or an unexcused absence will be given)
 - Missed a required Officer function (no exceptions!) (listed in Officer contract)
 - Attendance in ISS
 - Failed to be in proper dress code *according to the event* (FFA Official Dress, Officer attire/required dress code, or proper school dress code)
 - Respect and Treat all members, officers, and advisors equally (No Disrespect/Bullying/Harassing; Advisor discretion)
 - Disrespecting the Hardin FFA Chapter in any manner (Advisor discretion)
 - Failed to maintain at least a "C" for any core or agriculture class on report cards
 - Tobacco/Alcohol Use and sent to DAEP (automatic removal of Officer team)

In the event that an officer no longer wishes to serve as an officer:

1. The officer shall submit an official letter of resignation stating their reason for vacating their duties to the advisors.
2. The advisors shall meet with the officer in question privately and discuss their intent and the situation.
3. The officer team will be presented with the request for resignation and will decide as a team how to divide the remaining responsibilities from the vacated position.
4. If the officer in question wishes to be reinstated to their office, they shall submit a letter of intent to the Chapter President and the officer team will have full power to accept or deny reinstatement in a private meeting with the advisors.

By signing the FFA Handbook officers and parents agree to the guidelines.

XII. Important for Class/Lab Instruction

The High School website has the most current courses taught for the school year. This list may be revised at any time according to student needs.

By signing this yearly permission slip document, I allow my child to participate/work in any of the course labs and shop environment of Hardin ISD. I will work with my child to supply safety PPE attire.

- All students will follow the safety requirements at all times.
- Student's grades will reflect their behavior, work ethic, personal safety equipment daily and assignments given by the Advisors of HISD Agriculture Department.
- Any accidents should be reported to the Advisor immediately.
- Safety in the Agriculture Department is our number one priority. Students working in the shop **must** wear approved safety glasses, closed toed shoes, long pants and other appropriate attire assigned. If the student cannot afford the required Personal Protective Equipment clothing, the student shall speak to the teacher in private within 2 weeks of the course schedule, and we will directly look into helping the student get the required clothing. After that 2 week window, the student may lose daily grades for everyday they are not able to work in the lab/shop due to the lack of PPE. Additional class work may be assigned to the student or removal from the class, if safety violations are not observed at any time.
- If you have any allergies to animals, you are required to notify the advisors at the beginning of school or ahead of time before any contact with that species occurs. We do have therapy animals that may visit our classrooms.
 - a. Open animal cages only with permission.
 - b. Never handle any animals without permission.
 - c. Handle all animals with care and respect.
 - d. Do not tease or handle animals roughly.
 - e. Keep animals away from students' faces.
 - f. Report any animal bite or scratch to the teacher immediately.
 - g. When visiting an area where animals are housed, caged or stalled, you are not allowed to interfere or handle them without teacher approval.
- If you have any serious allergies (food, etc) or medical conditions (asthma, etc) please notify the advisors in writing or by email at the beginning of the school year, so we may be aware of during future activities in the classroom and off school premise trips.

ACKNOWLEDGEMENT AND PERMISSION FORM FOLLOWS

XIII. HHS FIELD TRIP & SCHOOL TRAVEL

Club/Organization: HARDIN FFA
Sponsor: Ag Teachers

1. The school is responsible for the control of student behavior while attending a school or any school-related activity on or off campus. This responsibility carries with it the authority to administer punishment for misbehavior.
2. All policies, regulations, and rules approved by the H.I.S.D. The Board of Trustees will apply on all school-sponsored activities on or off campus.
3. Students who participate in school-sponsored trips shall be required to ride transportation provided by the school to and from the event. Exceptions may be made if the student's parent or guardian requests in writing that the student be allowed to ride with the parent or an adult designated by the parent and presents the request for approval to the advisor(s). The District shall not be liable for any injuries that occur to students riding in vehicles that are not provided by the school.
4. If, in the judgment of any representatives of the school, the above student needs immediate care and treatment as a result of any injury or sickness, I do hereby request, authorize, and consent to such care and treatment as may be given to said student by any physician, trainer, nurse, hospital, or school representative; and I do hereby agree to indemnify and save harmless the school and any school representative from any claim by any person whomsoever on account of such care and treatment of said student.

5. RELEASE AND HOLD HARMLESS AGREEMENT

The undersigned, being desirous of using Hardin ISD/ FFA animal related and mechanical equipment, and facilities does hereby forever release "HISD" and all their employees, students, volunteers from any and all-cause and causes of action. This shall include personal injury, illness, death, property damage and liability of any kind arising out of use of "operator and volunteer" equipment, facilities, livestock and/or participation in outdoor recreation, handling of livestock and agriculture-related functions.

This release shall cover any and all injuries (fatal or non-fatal), all illness, and property damage, which might arise out of the use of the "operator and student" equipment, facilities and livestock or participation in outdoor or class time use, recreation, and/or any and all animal-related functions.

The undersigned further agrees to hold harmless Hardin ISD and its employees from any and all costs, charges, claims, demands, and liabilities arising from the improper or negligent use of "operator" equipment, livestock or facilities. The undersigned agrees that he/she will exercise reasonable care in the use of all equipment, facilities, and livestock and will return in the same condition in which it was received or used.

6. This form serves as parental permission for the current school year unless otherwise noted.

*You may submit an electronic signature in place of this document.
Your child can email you directly from their AET account to electronically sign this document,
or you can print and return with all signatures and information required.*

Student's Name (please print)

Date

Please go to the <http://hardinffa.TheAET.org> website and register yearly for email notifications of events:

- My student has my permission to attend FFA/Agriculture field trips &/or class/shop/ lab/greenhouse/school barn activities with the Hardin Agriculture Department **throughout the current school year.**
- We authorize the Advisors to publicize achievements/pictures of my child in school-related activities on the official FFA web-site/FFA magazine, the Ag Experience Tracker-AET, in the classroom and social media.
- I allow the Ag teachers to text or phone my child for school related information.

Please review:

- We have read and understood the different sections above-including FFA/show team rules, hold harmless agreement, that **every student must maintain an SAE and complete their AET record book & journals as a part of their grade in each agriculture course**, officer guidelines, and will follow instructions of FFA Advisors.
- I understand the guidelines set forth for text messaging my child and give any and all sponsors/coaches permission to notify my child of relevant information regarding the activities they are participating in during the school year
- I also understand that my child may be handling livestock/animals/or grooming animals, and agree with the animal handling regulations and hold harmless agreement in this handbook.
- I understand that all the rules and regulations as stated in the school handbook also apply at any school-sponsored activity. Furthermore, I understand that the sponsor and chaperones have the right to search handbags or personal belongings for illegal items in order to protect the entire group.
- The FFA officers/advisors/officers reserve the right to revisit this document yearly.

Date _____

Signature of parent or guardian

Signature of student



Students/Parents
Register
on our website for important FFA dates & information
**IF YOU DO NOT REGISTER ON OUR WEBSITE or
ON OUR REMIND 101, YOU MAY NOT RECEIVE
OFFICIAL FFA NOTICES to parents/members.**
Any questions how to sign up, please email an advisor for
instructions.

You do not need to return this form signed if you have done it electronically on the website

Our Chapter Website

<http://hardinffa.TheAET.org>